

Fall Enrollment 2017-18

Institution: University of Missouri-Columbia (178396)

User ID: 29C0011

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

- Part B, Enrollment of students by age, is _____ this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is _____ this year.

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the _____.

<input type="radio"/>	No, I will not complete Part C
<input checked="" type="radio"/>	Yes, I will complete Part C

Men

Enrolled for credit

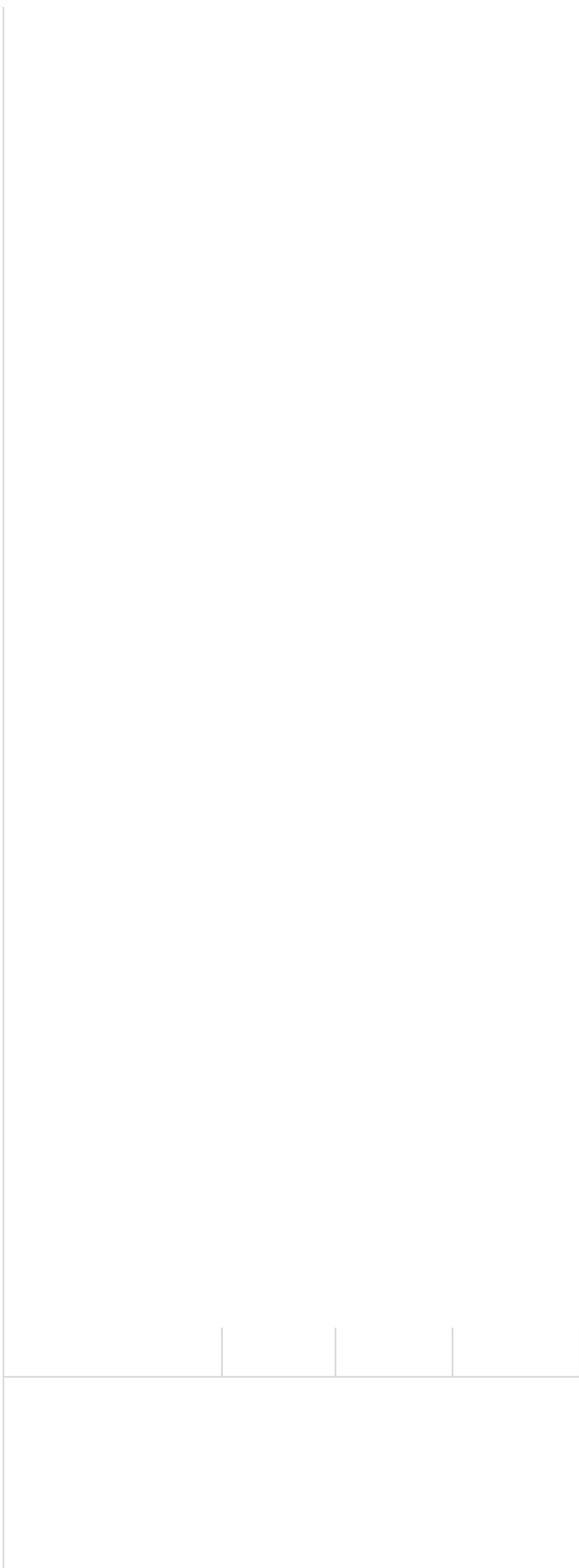
Degree/certificate-seeking

First-time Transfer-in Continuing/
Returning

Non-degree/
non-
certificate-
seeking

Total,

	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			<u>Total,</u>



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<u>White</u>	1,713	1,233	2,946
Two or more races	52	46	98
<u>Race and ethnicity unknown</u>	109	38	147
Total women	2,500	1,613	4,113
Total women prior year	2,631	1,580	4,211
Grand total (men+women)	4,489	2,556	7,045
Grand total (men+women) prior year	4,769	2,593	7,362

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Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Non-Certificate Seeking	
 Enrolled exclusively in <u>distance education courses</u>	517	128	1,806
Enrolled in some but not all distance education courses	5,450	15	464
Not enrolled in any distance education courses	17,488	201	4,775
Total (from prior part A screens)	23,455	344	7,045

You may use the space below to provide context for the data you've reported above. These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

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Part A - Fall Enrollment by Distance Education Status

Of those students exclusively enrolled in <u>distance education courses</u> , report the number that are:		<u>Undergraduate Students</u>		<u>Graduate Students</u>
		<u>Degree/Certificate Seeking</u>	Non-Degree/Non-Certificate Seeking	
Located in	MO	<input type="text" value="374"/>	<input type="text" value="70"/>	<input type="text" value="1,099"/>
Located in the U.S. but not in	MO	<input type="text" value="140"/>	<input type="text" value="56"/>	<input type="text" value="666"/>
Located in the U.S. but state/jurisdiction unknown		<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Located outside the U.S.		<input type="text" value="3"/>	<input type="text" value="2"/>	<input type="text" value="41"/>
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		517	128	1,806

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	819	318	1,137
<u>Hispanic/Latino</u>	468	64	532
<u>American Indian or Alaska Native</u>	29	5	34
<u>Asian</u>	328	47	375
<u>Black or African American</u>	758	83	841
<u>Native Hawaiian or Other Pacific Islander</u>	6	2	8
<u>White</u>	9,674	1,161	10,835
Two or more races	358	30	388
<u>Race and ethnicity unknown</u>	183	41	224
Total men	12,623	1,751	14,374

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	723	203	926
<u>Hispanic/Latino</u>	575	67	642
<u>American Indian or Alaska Native</u>	28	1	29
<u>Asian</u>	319	34	353
<u>Black or African American</u>	1,091	146	1,237
<u>Native Hawaiian or Other Pacific Islander</u>	4	0	4
<u>White</u>	10,695	1,837	12,532
Two or more races	457	73	530
<u>Race and ethnicity unknown</u>	171	46	217
Total women	14,063	2,407	16,470

Grand Total (men+women)	26,686	4,158	30,844
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Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="18"/>	<input type="text" value="67"/>
22-24	<input type="text" value="678"/>	<input type="text" value="1,059"/>
25-29	<input type="text" value="688"/>	<input type="text" value="752"/>
30-34	<input type="text" value="324"/>	<input type="text" value="265"/>
35-39	<input type="text" value="147"/>	<input type="text" value="156"/>
40-49	<input type="text" value="104"/>	<input type="text" value="141"/>
50-64	<input type="text" value="29"/>	<input type="text" value="56"/>
65 and over	<input type="text" value="1"/>	<input type="text" value="4"/>
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	1,989	2,500

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Part B - Fall Enrollment by Age and Gender for Part

Age Group	Gender	Enrollment
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Part C - Screening Question

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Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	<input type="text" value="5"/>	<input type="text" value="5"/>
Massachusetts	25	<input type="text" value="4"/>	<input type="text" value="4"/>
Michigan	26	<input type="text" value="9"/>	<input type="text" value="8"/>
Minnesota	27	<input type="text" value="57"/>	<input type="text" value="56"/>
Mississippi	28	<input type="text"/>	<input type="text"/>
Missouri	29	<input type="text" value="2,739"/>	<input type="text" value="2,699"/>
Montana	30	<input type="text"/>	<input type="text"/>
Nebraska	31	<input type="text" value="9"/>	<input type="text" value="9"/>
Nevada	32	<input type="text" value="4"/>	<input type="text" value="4"/>
New Hampshire	33	<input type="text" value="2"/>	<input type="text" value="2"/>
New Jersey	34	<input type="text" value="14"/>	<input type="text" value="14"/>
New Mexico	35	<input type="text"/>	<input type="text"/>
New York	36	<input type="text" value="8"/>	<input type="text" value="8"/>
North Carolina	37	<input type="text" value="8"/>	<input type="text" value="7"/>
North Dakota	38	<input type="text" value="1"/>	<input type="text" value="1"/>
Ohio	39	<input type="text" value="9"/>	<input type="text" value="9"/>
Oklahoma	40	<input type="text" value="9"/>	<input type="text" value="8"/>
Oregon	41	<input type="text" value="2"/>	<input type="text" value="2"/>
Pennsylvania	42	<input type="text" value="3"/>	<input type="text" value="3"/>
Rhode Island	44	<input type="text"/>	<input type="text"/>

Part C - Residence of First-time Undergraduates



Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2017

Total Undergraduate Entering Class, Fall 2017		
D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	4,096
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	4,134
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	916
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	344
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2017	86
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2017 (line D5).	5,136
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	80



Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2016

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only part-time, first-time bachelor's-seeking students in this cohort.
- Determine part-time using Fall 2016 attendance status (e.g. if a student was part-time in Fall 2016, report them in the part-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2015 cohort)

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E6	Part-time, first-time Fall 2016 bachelor's cohort	<input type="text" value="100"/>	156	
E7a	<u>Exclusions</u> from the Fall 2016 cohort	<input type="text" value="0"/>	0	
E7b	Inclusions to the Fall 2016 cohort	<input type="text" value="0"/>	0	
E8	Adjusted Fall 2016 cohort (line E6 - E7a + E7b)	100	156	
E9	Students from Fall 2016 cohort still enrolled as of Fall 2017	<input type="text" value="79"/>	109	
E10	Part-time, first-time Fall 2016 bachelor's cohort retention rate (line E9 / line E8)	79 %	70	%

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2017. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	18
Student-to-faculty ratio prior year	19

You may use the space below to provide context

Empty space for providing context.

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Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

	Keyholder		SFA Contact		HR Contact
	Finance Contact		Academic Library Contact		Other
Name:	<input type="text" value="Randy Sade"/>				
Email:	<input type="text" value="SadeR@umsystem.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="4.00"/>	Number of Staff (including yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	<input type="text" value="21.00"/>	hours	<input type="text" value="0.00"/>	hours	<input type="text" value="2.00"/>	hours	<input type="text" value="2.00"/>	hours
Other offices	<input type="text" value="63.00"/>	hours	<input type="text" value="0.00"/>	hours	<input type="text" value="4.00"/>	hours	<input type="text" value="2.00"/>	hours

Fall Enrollment

University of Missouri-Columbia (178396)

Source	Description	Severity	Resolved	Options
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Screen: Part A - Fall Enrollment for Part-time Undergraduate Students

Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
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