



Human Resources 2010-11

Overview

Human Resources Screening Questions

Yes

Human Resources Screening Questions

first time after a break in service

Yes
full-time permanent new hires

Fall Staff section (long version)



Part A - Employees by Assigned Position - Full-time staff, non-medical school

Part A - Employees by Assigned Position - Full-time staff, medical school

_____	_____		

Part B - Employees by Assigned Position - Part-time staff, medical school

Part C - Employees by Assigned Position - Total number of staff

**Part D - Salaries - Full-time instructional staff by contract length/teaching period -
Headcount**

Part D - Salaries - Full-time instructional staff on 9/10-month contracts/teaching periods - Faculty status

Part E - Salaries - Full-time instructional staff on 9/10-month contracts/teaching periods - Salary outlays

Part E - Salaries - Full-time instructional staff on 11/12-month contracts/teaching periods - Salary outlays

Part G - Fall Staff - Full-time instruction/research/public service staff - On tenure track

Part G - Fall Staff - Full-time instruction/research/public service staff - Without faculty status

Part G - Fall Staff - Full-time instruction/research/public service staff - Totals

Part H - Fall Staff - Full-time instruction/research/public service staff by contract length/teaching period - Headcount

_____	<input type="text"/>	<input type="text"/>	<input type="text"/>
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>

**Staff - Full-time instruction/research/public service staff on 9/10-month
working periods - Salary class intervals**

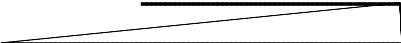
Par **Fall Staff - Full-time instruction/research/public service staff on 11/12-**
moi **ontracts/teaching periods - Salary class intervals**

Part I - Fall Staff - Full-time executive/administrative/managerial staff - Salary class intervals

Part I - Fall Staff - Full-time other professional (support/service) staff - Salary class intervals

_____						0	

Part I - Fall Staff - Full-time clerical and secretarial staff - Salary class intervals



Part I - Fall Staff - Full-time service/maintenance staff - Salary class intervals

Part J - Fall Staff - Part-time professional staff

Part J - Fall Staff - Part-time non-professional staff

Part J - Fall Staff - Graduate assistants and part-time grand total

Part K - Fall Staff - Total number of staff

Part L - Fall Staff - New hires - Full-time instruction/research/public service staff - Faculty status

_____	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Part L - Fall Staff - New hires - Full-time staff by position

Part L - Fall Staff - New hires - Totals

Human Resources Survey Evaluation



Summary

**Human Resources Component Summary
(Applicable to Degree-granting institutions and Related Administrative Offices)**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Number of staff by employment status and primary function/occupational activity: Fall 2010

Explanation Report

