

Student Financial Aid 2013-14

2012-13 Data

Institution: University of Missouri-Columbia (178396)

User ID: 29C0011

Overview

IPEDS Student Financial Aid Component Overview
Public Academic Reporters

Welcome to the Student Financial Aid (SFA) component of the U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS). The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students at your institution.

Changes to This Year's SFA Component

- Revisions to Cost of Attendance used to calculate the Net Price of Attendance can now be made in this component.

Data Reporting Reminders

Groups

Throughout this component, you will be asked to report information for different groups of students.

- Group 1: All undergraduate students
- Group 2: Of Group 1, full-time, first-time degree/certificate-seeking students
- Group 3: Of Group 2, students who paid the in-state/in-district tuition rate and were awarded any grant/scholarship aid from the federal government, state/local government, or the institution
- Group 4: Of Group 2, students who paid the in-state/in-district tuition rate and were awarded any Title IV federal student aid

Consult the instructions and screens to make sure you are reporting the correct aid amounts for the correct groups of students.

College Affordability and Transparency Lists

Net price amounts calculated in SFA will be used to populate the Department's College Affordability and Transparency lists.

Interactive Edits and Error Messages

SFA contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to confirm or explain the values that you entered. Some error messages are fatal and will require you to contact the IPEDS Help Desk at 1-877-225-2568 for resolution.

Context Boxes

You will find optional text boxes throughout SFA. Context boxes allow you to provide more information about the data you enter. Some of these context boxes may be made available to the public on College Navigator, so make sure that the information you enter can be understood easily by students, parents, and the general public.

Resources

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

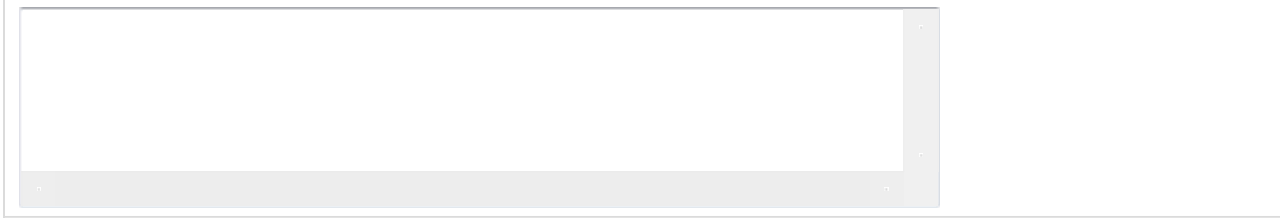
If you have questions about completing this component, please contact the IPEDS Help Desk at 1-877-225-2568 .

Institution: University

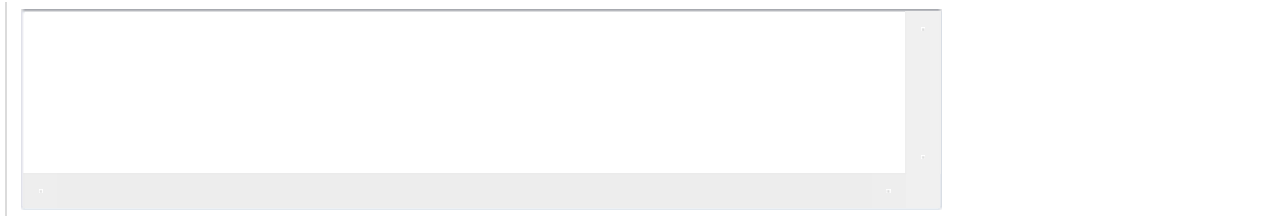
Part B

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	02c.	\$48,001-75,000	<input type="text" value="501"/>	<input type="text" value="479"/>	<input type="text" value="2,763,720"/>	5,516
	02d.	\$75,001-110,000	<input type="text" value="547"/>	<input type="text" value="405"/>	<input type="text" value="1,561,553"/>	2,855
	02e.	\$110,001 and more	<input type="text" value="721"/>	<input type="text" value="386"/>	<input type="text" value="1,111,291"/>	1,541
	02f.	Total all income levels	2,581	2,079	12,670,825	4,909
			2011-12			
			Col. 1	Col. 2	Col. 3	Col. 4
03.	Income level					
	03a.	\$0-30,000	<input type="text" value="470"/>	<input type="text" value="469"/>	<input type="text" value="4,526,987"/>	9,632
	03b.	\$30,001-48,000	<input type="text" value="333"/>	<input type="text" value="331"/>	<input type="text" value="2,822,314"/>	8,475
	03c.	\$48,001-75,000	<input type="text" value="457"/>	<input type="text" value="439"/>	<input type="text" value="2,616,544"/>	5,725
	03d.	\$75,001-110,000	<input type="text" value="550"/>	<input type="text" value="447"/>	<input type="text" value="1,781,209"/>	3,239
	03e.	\$110,001 and more	<input type="text" value="670"/>	<input type="text" value="421"/>	<input type="text" value="1,197,205"/>	1,787
	03f.	Total all income levels	2,480	2,107	12,944,259	5,219
			2012-13			
			Col. 1	Col. 2	Col. 3	Col. 4
04.	Income level					
	04a.	\$0-30,000	<input type="text" value="444"/>	<input type="text" value="442"/>	<input type="text" value="4,287,415"/>	9,656
	04b.	\$30,001-48,000	<input type="text" value="332"/>	<input type="text" value="332"/>	<input type="text" value="2,854,444"/>	8,598
	04c.	\$48,001-75,000	<input type="text" value="435"/>	<input type="text" value="419"/>	<input type="text" value="2,772,187"/>	6,373
	04d.	\$75,001-110,000	<input type="text" value="488"/>	<input type="text" value="398"/>	<input type="text" value="1,595,264"/>	3,269
	04e.	\$110,001 and more	<input type="text" value="640"/>	<input type="text" value="390"/>	<input type="text" value="1,230,611"/>	1,923
	04f.	Total all income levels	2,339	1,981	12,739,921	5,447
You may use the space below to provide context for the data you've reported above.						



Summary

IPEDS Student Financial Aid (SFA) Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in

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Edit Report

Student Financial Aid

University of Missouri-Columbia (178396)

Source	Description	Severity	Resolved	Options
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Screen: Part C, Page 2 - Enter Information about Group 2

Screen Entry	The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 756 and 1,134 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason:	Cuts to federal aid caused a reduction in the amount of aid awarded.			