



### Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours. Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

<input type="radio"/>	Contact hours
<input checked="" type="radio"/>	Credit hours
<input type="radio"/>	Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)Un(t)377(

**Part A - Unduplicated Count**

**12-month Unduplicated Count by Race/Ethnicity and Gender**  
**July 1, 2014 - June 30, 2015**

**Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Graduate Student Reporting Reminder:**


- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

**Men**

<u>Students enrolled for credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	594	952
<u>Hispanic/Latino</u>	470	96
<u>American Indian or Alaska Native</u>	26	8
<u>Asian</u>	341	83
<u>Black or African American</u>	970	142
<u>Native Hawaiian or Other Pacific Islander</u>	8	0
<u>White</u>	11,483	2,512
Two or more races	368	45
<u>Race and ethnicity unknown</u>	125	165
<b>Total men</b>	14,385	4,003
Total men prior year	<b>13,974</b>	<b>3,880</b>

**Women**

<u>Students enrolled for credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	538	654
<u>Hispanic/Latino</u>	565	156
<u>American Indian or Alaska Native</u>	26	17
<u>Asian</u>	339	99
<u>Black or African American</u>	1,477	212
<u>Native Hawaiian or Other Pacific Islander</u>	7	1

Two or more races	449	95
<u>Race and ethnicity unknown</u>	116	184
<b>Total women</b>	15,488	5,197
Total women prior year	<b>14,953</b>	<b>5,215</b>
<b>Grand total (2014-15)</b>	29,873	9,200
<b>Prior year data:</b>		
Unduplicated headcount (2013-14)	<b>28,927</b>	<b>9,095</b>
 Total enrollment Fall 2014 <b>NOTE: Grand total (2014-15) calculated above is expected to be greater than Total enrollment Fall 2014.</b>	<b>27,642</b>	<b>7,783</b>

**Part B - Instructional Activity**

**12-month Instructional Activity**  
**July 1, 2014 - June 30, 2015**

**Instructional Activity Reporting Reminder:**

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's-professional practice activity, the total of those students' FTE is entered separately instead.

**FTE Reporting Reminder:**

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

	2014-15 total activity	Prior year data
<b>Instructional Activity</b>		
<b>Undergraduate level:</b>		
<u>Credit hour activity</u>	772,737	756,398
<b>Graduate level:</b>		
<u>Credit hour activity</u> (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	109,261	107,240

Institution: University of Missouri-Columbia (178396)

User ID: 29C0011

Summary screen

### 12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicated headcount	39,073
Undergraduate student unduplicated headcount	29,873
Graduate student unduplicated headcount	9,200
Total 12-month full-time equivalent (FTE) student enrollment	31,526
Undergraduate student FTE	25,758
Graduate student FTE	4,553
Doctor's-professional practice FTE	1,215

Institution: University of Missouri-Columbia (178396)

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[12-month Enrollment](#)

University of Missouri-Columbia (178396)

There are no errors for the selected survey and institution.