Institution: University of Missouri-Kansas City (178402) User ID: 29C0011

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2018 and June 30, 2019. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2018 and June 30, 2019.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)

For 2020-21 changes, please review the preview screens available on the Survey Materials page. For more information on updates to CIP codes, see below.

CIP codes will need to be updated for the 2020-21 data collection.

The <u>CIP 2020 Website</u> includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP

Some common Completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels
 in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- · Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-bacalaureate undergraduate programs, and students in these programs are undergraduate students.

Keep in mind that some information provided by institutions on the Completions component appear in the College Navigator, which is a major tool used by

CIPCODE Award Level Gender Resident Latino / Allien Hispanic / Indian or Allien Hispan

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or Indian or Alaska			

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or 11Alaska Native	Asian	≜ sia}Tot § a∰o	2 TD \$ sta	Б		

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	Two or more Races	Race/ ethnicity unknown	Total	distance education program

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program

Completions: total by first major

	Master's	degst26(\$2)85651 (r) 8)	70									
Doctor's degree - prof- pr/ 9 92 -1272 I-72 -1272 If o p (0 2265 2 %	a-5 62(782) [/	TT18 1 T121	18 1 T12T18	3 1 T12T18	1 T12T18 1	T12T18 1 T12	T18 1 T1 5	1 c e51 T w§	Dj.19g-6 86 -1	7213TD8- 6 7	Tc ao fw } 55	(o)7 94 1c[
Total		29	3	0	3	8	0	75	2	15	135	114	
Women		9	2	0	2	4	0	52	1	8	78	64	
Men		20	1	0	1	4	0	23	1	7	57	50	
Doctor's degree - research / scholarship	17												
Total		7	2	1	3	16	0	52	3	4	88	70	
Women		5	1	1	2	14	0	33	2	3	61	43	
Men		2	1	0	1	2	0	19	1	1	27	27	
Post-Master's certificates	8												
Total		219	41	4	23	59	0	457	17	39	859	962	
Women		84	16	3	10	38	0	254	9	20	434	475	
Men		135	25	1	13	21	0	203	8	19	425	487	
Master's degree	7									0			
Total		0	0	0	0	0	0	0	0	0	0	2	
Women		0	0	0	0	0	0	0	0	0	0	1	
Postbaccalaureate certificates Men	6	0	0	0	0	0	0	0	0	0	0	1	
Total		101	149	6	151	190	2	1039	61	79	1778	1753	
Women		42	90	6	84	118	1	587	45	38	1011	1000	
Men		59	59	0	67	72	1	452	16	41	767	753	
Bachelor's degree	5												
Total		0	0	0	0	0	0	0	0	0	0	24	
Women		0	0	0	0	0	0	0	0	0	0	14	
Men		0	0	0	0	0	0	0	0	0		10	
Awards of at least 1 but less than 2 academic years	2												
Total		0	0	0	1	7	0	19	0	2	29	0	
Women		0	0	0	1	3	0	9	0	2	15	0	
academic year Men	ı	0	0	0	0	4	0	10	0	0	14	0	
Awards of less than 1	1			ivative			Islander						
99.0000 Summary Grand Totals	Award Level	Nonresi- dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total	

Total	1	6	0	2	3	0	36	1	0	49	49
Grand Total Men	1	2	0	1	0	0	13	0	0	17	15
Grand Total Women	0	4	0	1	3	0	23	1	0	32	34
Grand Total	1	6	0	2	3	0	36	1	0	49	49

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Institution: University of Missouri-Kansas City (178402)

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2018 and June 30, 2019. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of completers.

Report Hispanic/Latino individuals of any race as Hispanic/Latino
Report race for non-Hispanic/Latino individuals only

		Men			Women		Total
	Numb	er of Students	Total Awards	Numb	er of Students	Total Awards	Students
Nonresident alien		213	219		143	145	356
Hispanic/Latino		97	100		120	121	217
American Indian or Alaska Native		2	2		11	11	13
Asian		102	106		133	138	235
Black or African American		112	114		189	196	301
Native Hawaiian or Other Pacific Islander		1	1		1	1	2
White		847	875		1,051	1,085	1,898
Two or more races		32	33		64	65	96
Race and ethnicity unknown		79	80		80	83	159
TOTAL		1,485	1,530		1,792	1,845	3,277
PY TOTAL		1,532			1,799		3,331

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Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as