

Finance 2019-20

2018-19 Data

Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

Overview**Finance Overview****Purpose**

The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

Changes to reporting for 2019-20

- GASB institutions only: Revised Pension screening question to add defined benefit pension or postemployment benefits other than pension (OPEB) liabilities, expenses, and/or deferrals
- GASB institutions only: In Part M, new data elements were added to collect postemployment benefits other than pension (OPEB) amounts

For 2020-21 changes, please review the preview screens available on the [Survey Materials](#) page.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at (877) 225-2568**.

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Finance - Public Institutions' Reporting Standard

Reporting Standard

Please indicate which reporting standards are used to prepare your financial statements:

<input checked="" type="radio"/>	GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35
<input type="radio"/>	FASB (Financial Accounting Standards Board)

Intercollegiate Athletics is a department.

18	Net position CV=[(A06+A19)-(A13+A20)]	368,364,213	367,614,645
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You may use the space below to provide context for the data you've reported above.

Part A - Statement of Net Position Page 2

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Part D - Summary of Changes In Net Position

Fiscal Year: July 1, 2018 - June 30, 2019

If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions

Line No.	Description	Current year amount	Prior year amount
01	Total revenues and other additions for this institution AND all of its child institutions	230,670,330	238,378,668
02	Total expenses and deductions for this institution AND all of its child institutions	229,920,762	218,390,122
03	Change in net position during year CV=(D01-D02)	749,568	19,988,546
04	<u>Net position</u> beginning of year for this institution AND all of its child institutions	367,614,645	349,830,622
05	<u>Adjustments to beginning net position</u> and other gains or losses CV=[D06-(D03+D04)]	0	-2,204,523
06	Net position end of year for this institution AND all of its child institutions (from A18)	368,364,213	367,614,645

You may use the space below to provide context for the data you've reported above.

Part E - Scholarships and Fellowships

Fiscal Year: July 1, 2018 - June 30, 2019

Fiscal Year: July 1, 2018 - June 30, 2019			

Part B - Revenues by Source (3)

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Part C-2 - Expenses by Natural Classification

Fiscal Year: July 1, 2018 - June 30, 2019

Line No.	<u>Expense: Natural Classifications</u>	Total Amount	Prior year amount
19-2	<u>Salaries and Wages</u> (from Part C-1,Column 2 line 19)	105,658,713	103,741,323
19-3	<u>Benefits</u>	32,025,848	30,937,541
19-4	<u>Operation and Maintenance of Plant (as a natural expense)</u>	12,122,765	11,154,125
19-5	<u>Depreciation</u>	17,881,718	16,626,401
19-6	<u>Interest</u>	5,985,043	6,184,159
19-7	<u>Other Natural Expenses and Deductions</u> CV=[C19-1 - (C19-2 + ... + C19-6)]	56,246,675	49,746,573
19-1	Total Expenses and Deductions (from Part C-1, Line 19)	229,920,762	218,390,122
20-1	<u>12-month Student FTE (from E12 survey)</u>	9,461	9,654
21-1	Total expenses and deductions per student FTE CV=[C19-1/C20-1]	24,302	22,622

You may use the space below to provide context for the data you've reported above.

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Part H - Details of Endowment Assets

Fiscal Year: July 1, 2018 - June 30, 2019

Line No.	Value of Endowment Assets	Market Value	Prior Year Amounts
	Include not only endowment assets held by the institution, but any assets held by private foundations affiliated with the institution.		
01	Value of <u>endowment assets</u> at the beginning of the fiscal year	86,334,438	81,331,156
02	Value of <u>endowment assets</u> at the end of the fiscal year	89,902,763	86,334,438

You may use the space below to provide context for the data you've reported above.



Part K - Expenditure Data for the Census Bureau

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Part L - Debt and Assets for Census Bureau, page 2

Fiscal Year: July 1, 2018 - June 30, 2019

Assets

Category	Amount
07 Total cash and security assets held at end of fiscal year in sinking or debt service funds	0
08 Total cash and security assets held at end of fiscal year in bond funds	87,008
09 Total cash and security assets held at end of fiscal year in all other funds	201,136,886

You may use the space below to provide context for the data you've reported above.

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Summary**Finance Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Core Revenues			
Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment
Tuition and fees	\$86,184,798	40%	\$9,109
State appropriations	\$55,817,170	26%	\$5,900
Local appropriations	\$0	0%	\$0
Government grants and contracts	\$35,499,331	17%	\$3,752
Private gifts, grants, and contracts	\$19,792,352	9%	\$2,092
Investment income	\$6,378,414	3%	\$674
Other core revenues	\$10,426,871	5%	\$1,102
Total core revenues	\$214,098,936	100%	\$22,630
Total revenues	\$230,670,330		\$24,381

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expenses			
Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment
Instruction	\$96,387,845	44%	\$10,188
Research	\$10,462,575	5%	\$1,106
Public service	\$31,089,127	14%	\$3,286
Academic support	\$28,662,916	13%	\$3,030
Institutional support	\$21,920,115	10%	\$2,317
Student services	\$18,682,541	9%	\$1,975

Other core expenses	\$9,837,774	5%	\$1,040
Total core expenses	\$217,042,893	100%	\$22,941
Total expenses	\$229,920,762		\$24,302

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

	Calculated value
FTE enrollment	9,461

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or clock hours). All doctor's degree students are reported as graduate students.

