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| Graduation Rates 200 2019-20  | 2018-19 Data     |
| Institution: Missouri University of Science and Technology (178411) | User ID: 29C0011 |

## Overview

| Graduation Rates 200 Overview   |  |
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|   | <p>Welcome to the IPEDS Graduation Rates 200 (GR200) survey component. The GR200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study. This information is collected to assist institutions with complying with the requirements of the Higher Education Act, as amended.</p>                               |
|   | <b>Data Reporting Reminders</b>  |
|   | The reporting of data for the 200% completion period is not cumulative. Respondents are ONLY asked to report data for the time period between 151% and 200% of normal time to completion.  |
|   | <p> When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.</p>  |
|   | <p><b>Changes to reporting for 2019-20</b></p> <ul style="list-style-type: none"> <li>• There are clarifications to the terms "transfer-in student" and "transfer-out student".</li> <li>• As a clarification to the reporting of transfers-out, if a student transfers out of an institution and goes to another institution within the same coordinated system, they should be counted as a transfer-out student. Since each reporting entity that has an IPEDS UnitID is recognized as an individual reporting institution for Graduation Rates purposes, only report completers if that campus confers the award or degree.</li> </ul> |
|   | <ul style="list-style-type: none"> <li>• The term 'contact hour' has been replaced with the term 'clock hour'.</li> <li>• The term 'formal award' has been replaced with the term 'recognized postsecondary credential'.</li> <li>• There is a new instruction to exclude students participating in Experimental Pell (See <a href="https://experimentalsites.ed.gov/exp/approved.html">https://experimentalsites.ed.gov/exp/approved.html</a>)</li> </ul>   |
|   | <p><b>Resources:</b><br/>The survey materials package for this component can be downloaded using the following link: <a href="#">Survey Materials</a></p>  |
|   | To access your prior year data submission for this component: <a href="#">Reported Data</a>  |
| <p>If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568 .</p> |  |

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Screening Question

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| Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution: |     | 33 |
|  |     |    |
| Do you have students to report who, 1) received an award between 151% and 200% of the normal time to complete OR are still enrolled as of 200% of normal time?     |     |    |
| <input type="radio"/>  | No  |    |
| <input checked="" type="radio"/>   | Yes |    |
|  |     |    |

Institution: Missouri University of Scienc

Prepared by

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Summary

[2019 IPEDS Graduation Rate 2](#)

[100% Component Data Summary](#)

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary

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