

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.orç OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027 User ID: 29C0011

Graduation Rates 2024-25

2023-24 Data

Institution: Missouri University of Science and Technology (178411)

User ID: 29C0011

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, rst-time degree/certicate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

- Report data to accurately re ect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an o cial church mission or with a foreign aid service of the Federal government.

Section I - Establishing cohorts, part 2

- Incoming students seeking a <u>bachelor's degree</u> should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any <u>full-time</u>, <u>first-time</u> entering students who were seeking a degree or certificate other than a bachelor's degree, such as an <u>associate's degree</u> or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions. Establishing cohorts
 - Report Hispanic/Latino individuals of any race as Hispanic/Latino
 - Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2	Cohort year 2018				
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)		
	(Column 01)	(Column 02)	(Column 03)		
U.S. Nonresident	25	25			
Hispanic/Latino	36	36			

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the <u>bachelor's degree-seeking subcohort</u> of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2024 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a <u>bachelor's degree</u> or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, _rst-time_ students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4	Cohort year 2018						
		Subcohort students who com	pleted their program within 150% of norma	al time to completion			
	Bachelor's or equivalent degree-seeking subcohort	① Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	Total <u>completers</u> <u>within 150%</u>		
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)		
U.S. Nonresident	25			16			
Hispanic/Latino	36			24			
American Indian or Alaska Native	0			0			
Asian	39			22			
Black or African American	34			16			
Native Hawaiian or Other Pacific Islander	0			0			
<u>White</u>	843						



Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the <u>BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT</u> listed in Column 10 who did not complete a program within 150% of <u>normal time to completion</u>.
- Report

Report			

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did no receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

• Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are

, that is, if a student is in one cohort, they cannot be in

- The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of full-time, rst-time students seeking a bachelor's or equivalent degree

Screen 4 of 4		Cohort year 2018				
	Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 1 0 0 150%) -1 2 1 q 1 25.7 0 0 792 cm 454		

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component w	as prepared by:				
•	Keyholder	0	SFA Contact	0	HR Contact
0	Finance Contact	0	Academic Library Contact	0	Other
Name:	Randy Sade				
Email:	SadeR@umsystem.edu				
How many staff from your	r institution only were involved in the data of	collection and reporting pro	ocess of this survey component?		
4.00	Number of Staff (including yourself)				
, ,	and others from your institution only spend collecting data for state and other reporting	· · · · · · · · · · · · · · · · · · ·	w when responding to this survey compo	nent?	
Staff member	Collecting Data Needed	Revising Data to IPEDS Requirer	Entering Data	ı	Revising and Locking Data
Your office	3.50 hours	0.00	hours 2.50	hours	1.25 hours
Other oOther o					



Summary

Graduation Rate Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the PEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Hel Desk at: 1-877-225-2568 oripedshelp@rti.org.

Overall Graduation Rate					
Graduation Rate (%S20 Nu0 -3112.3764 654.9174 Tm №97065647368656C704072 24 1.37.69 meT9656706F72220 (aduation 552 147 0.61ca0404e) Tj ET Q q 1 0 0 -1 0 79.	2 cm535 1851412 .	.9.61656C			