

IPEDS 2020-21 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022

Institution: Missouri University of Science and Technology (178411)

User ID: 29C0011

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Award and Enrollment Status at Eight Years after leaving

Full-time	1,126	0	0	732	732	65	725	10	330	54	394	30	
Pell Grant recipients	271	<input type="text" value="0"/>	<input type="text" value=""/>										
			0	<input type="text" value="2"/>	2	67	1	<input type="text" value="0"/>	<input type="text" value="0"/>	1	1	0	
Non-Pell Grant recipients	10	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	5	50	6	<input type="text" value="0"/>	<input type="text" value="3"/>	2	5	30	
Non-First-time entering													
Full-time	421	1	0	316	317	75	297	1	71	32	104	17	
Pell Grant recipients	141	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="91"/>	91	65	103	<input type="text" value="1"/>	<input type="text" value="33"/>	16	50	24	
Non-Pell Grant recipients	280	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="225"/>	226	81	194	<input type="text" value="0"/>	<input type="text" value="38"/>	16	54	14	
Part-time	88	0	0	68	68	77	67	0	13	7	20	15	
Pell Grant recipients	5	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	3	60	4	<input type="text" value="0"/>	<input type="text" value="1"/>	1	2	20	
Non-Pell Grant recipients	83	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="65"/>	65	78	63	<input type="text" value="0"/>	<input type="text" value="12"/>	6	18	14	
Total Entering	1,648	1	0	1,123	1,124	68	1,096	11	417	96	524	26	
Pell Grant recipients	420	0	0	248	248	59	282	2	125	45	172	30	
Non Pell Grant recipients	1,228	1	0	875	876	71	814	9	292	51	352	25	

You may use the box below to provide additional context for the

Prepared by

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Edit Report

Outcome Measures

There are no errors for the selected survey and institution.