

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
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User ID: 29C0011

Outcome Measures 2020-21

Institution: University of Missouri-Kansas City (178402)

User ID: 29C0011

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- · First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- All institutions must report on a FULL-YEAR cohort. The OM cohort year is 2012-13. The full-year cohort coverage period is July 1, 2012 June 30, 2013.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2012 June 30, 2013, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out6x (o rep25)-5P45 traa colle. In Fensed on chep2sed on tts and N,tstru6.2 (t)-n tt (I-9.8 I)5.7 ts ofheir hi re Pe re

Establishing Cohorts

2012-13 Entering Undergraduate Cohort

July 1, 2012-June 30, 2013: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2012 June 30, 2013.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2012-13 cohort.

<u>Degree/Certificate-Seeking</u> <u>Undergraduate Students</u>	<u>2012-13 cohort</u>	Exclusions to 2012-13 cohort	Adjusted 2012-13 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	1,144	2	1,142	1,17
Pell Grant recipients	461	0	461	48
Non-Pell Grant recipients	683	2	681	68
Part-time	31	0	31	6
Pell Grant recipients	11	0	11	3
Non-Pell Grant recipients	20	0	20	3
Non-First-time entering				
Full-time	1,469	1	1,468	1,47
Pell Grant recipients	685	0	685	66
Non-Pell Grant recipients	784	1	783	80
Part-time	662	2	660	63
Pell Grant recipients	220	0	220	20
Non-Pell Grant recipients	442	2	440	43
Total Entering	3,306	5	3,301	3,34
Pell Grant recipients	1,377	0	1,377	1,39
Non Pell Grant recipients	1,929	5	1,924	1,95

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
 The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data
- Thank you for your assistance.

This survey component was prepared by:									
•		Keyholder	0	SFA Contact		0	HR Contact		
0		Finance Contact	0	Academic Libr	rary Contact	0	Other		
	Name:	Randy Sade	Randy Sade						
	Email:	SadeR@umsystem.edu							
How many staff t	from your ins	titution only were involved in the data collect	ction and reporting process o	f this survey co	mponent?				

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Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the

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Outcome Measures

Source	Description	Severity	Resolved	Options		
Screen: Establishing Cohorts						
Screen Entry	The calculated value for this adjusted cohort (31) is outside the expected range of between 38 and 88 when compared to your prior year reported data. Please correct your subcohort data or provide an explanation for the reported data. (Error #13601)	Explanation	Yes			
Reason The drop in part-time first-time is a reflection of a decline across all programs, especially Health Professions. See IPEDS Fall Enrollment for Fall 2012.						